

Post-viewing

To help students organize their thoughts regarding the Open and Operating video, they will construct visual representations utilizing the information recorded during the viewing section of the lesson. You will demonstrate how the use of a graphic organizer not only displays information, but also is useful in summarizing that information. The example provided here pertains to the star of the Harry Potter movies, Daniel Radcliffe.

16. Display Visual 3, covering up the summary statement at the bottom. An alternative approach would be to generate the graphic organizer, talking through the main points such as “we know he is a movie star [write the phrase “movie star” and circle it] and we know he plays the character of Harry Potter [write “Harry Potter,” circle it, and draw a line connecting the two circles], the first movie was Prisoner of Azkaban, [write “Prisoner of Azkaban,” circle it, and draw a line connecting...well you get the picture].
17. Work through the summary with your class. Ask them if given the facts in the organizer, you can state that Daniel currently lives in London with his family. This is an opportunity to point out that more facts are needed to back up the story.
18. Pair students up and announce that they will create visual representations of the Open and Operating video. They may use a graphic organizer approach as demonstrated in the Daniel Radcliffe example, or create a storyboard, captioned drawing, pictograph or comic book design. See the scoring rubric on page 12 for specifications. The purpose of the poster is to visually summarize the content of the video.
19. Utilize the poster scoring rubric on page 12 to assess student summaries. A second approach to evaluating student understanding will utilize the multiple choice questions created by each pair of students.

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20. Distribute Handout 2, review the instructions, and set a due date.
21. Allow students ample time to complete the assignment. Provide poster paper for students to transfer their visual representations with the accompanying summary statement appearing below.
22. Display the posters and discuss as a group.
23. Conduct a quick vote to determine the People's Choice Award for the best poster.
24. Assessment. Utilize the multiple choice questions created by each pair of students to assess student knowledge regarding the Federal Reserve's response to the events of September 11.