

Content Standards

The American Currency Exhibit

The following is a listing of the 12th District state content standard correlated to the American Currency Exhibit.

Alaska Content Standards

History (Grades 9-12)

Content Standard A: A student should understand that history is a record of human experiences that links the past to the present and the future.

A student who meets the content standard should:

1. Understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people and event within time sequences.
6. Know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction.
7. Understand that history is dynamic and composed of key turning points.
8. Know that history is a bridge to understanding groups of people and an individual's relationship to society.

Government and Citizenship (Grades 9-12)

Content Standard B: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.

A student who meets the content standard should:

1. Understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights.
5. Understand the importance of individuals, public opinion, media, political parties, associations, and groups in forming and carrying out public policy.

Arizona Social Studies Standards

Standard 1: History (Grades 9-12)

Standard 1: History: Focus: United States/Arizona Modern History

1SS-P11 (1SS-E16). Explain the economic and political reason for the American Revolution, with emphasis on:

- PO 2. the colonists' reaction to British policy, including the boycotts, the Sons of Liberty, and petitions and appeals to Parliament.
- PO 3. the ideas expressed in the Declaration of Independence.

1SS-P11 (1ss-E18). Describe the actions taken to build one nation from thirteen states, with emphasis on:

- PO 2. Alexander Hamilton's actions to create a financially strong nation, including the creation of a National Bank and payment of debts.

ISS-P11 (1SS-E21). Explain how sectionalism caused the Civil War, with emphasis on:

- PO 1. the different natures of the economies of the North, South, and West.

ISS-P11. Analyzed the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution, with emphasis on:

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PO 1. the forces behind the quick and successful growth of the United States, including geographic security, abundant natural resources, heavy foreign investment, individual and economic freedoms, skilled but cheap and mobile labor, and use of tariffs and subsidies.

California History-Social Science Content Standards Principles of Economics (Grade 12)

10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.

3. Describe the growth of population, rural to urban migration, and growth of cities associated with the revolution.

11.1 Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.

1. Analyze the ideological origins of the American Revolution, the Founding Fathers' philosophy of divinely bestowed unalienable natural rights, the debates on the drafting and ratification of the Constitution, and the addition of the Bill of Rights.
2. Understand the history of the Constitution after 1787 with emphasis on federal versus state authority and growing democratization.

11.4 Students trace the rise of the United States to its role as a world power in the twentieth century.

1. Analyze the political, economic, and social ramifications of World War I on the home front.
2. Trace the declining role of Great Britain and the expanding role of the United States in world affairs after World War II.

11.6 Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.

1. Describe the monetary issues of the late nineteenth and early twentieth centuries that gave rise to the establishment of the Federal Reserve and the weaknesses in key sectors of the economy in the late 1920s.
2. Understand the explanations of the principal causes of the Great Depression and the steps taken by the Federal Reserve, Congress, and Presidents Herbert Hoover and Franklin Delano Roosevelt to combat the economic crisis.

11.7 Students analyze America's participation in World War II.

1. Examine the origins of American involvement in the war, with an emphasis on the events that precipitated the attack on Pearl Harbor.

12.6 Students analyze issues of international trade and explain how the U.S. economy affects, and is affected by, economic forces beyond the United States' borders.

2. Compare the reasons for and the effects of trade restrictions during the Great Depression compared with present-day arguments among labor, business, and political leaders over the effects of free trade on the economic and social interests of various groups of Americans.

Hawaii Social Studies Content Standards Economics Content Standards and Grade Cluster Benchmarks (Grades 9-12)

Benchmark SS.11.3.12: The Twentieth Century, 1914-1989

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Examine the significant events, technological developments, and turning points of World War II, including the German invasion of Poland, Japanese bombing of Pearl Harbor, D-Day, the American bombing of Japan, the Rape of Nanjing, and the Holocaust

Idaho Power Standards for Social Studies High School Economics (Grades 9-12)

363: Foundation of American Political System

1. Understand the foundations and principles of the American political system.

376: Economic Principles

1. Understand basic economic concepts

Nevada Social Studies Content Standards History Content Standards (Grade 12)

Standard 6.0: 1700 to 1865: Students understand the people, events, ideas, and conflicts that led to the creation of new nations and distinctive cultures.

6.12.5: Describe the events, course, and results of the American Revolutionary War, including the contributions of African Americans and Native Americans.

6.12.6: Explain the issues of the **Confederation period**, including:

- war debts and finance
- western land
- trade
- taxation

6.12.7: Describe the Constitution's underlying principles, including:

- checks and balances
- federalism
- limited government
- popular sovereignty
- separation of powers

Oregon Social Sciences Content Standards History Benchmark Standard – CIM (Grade 10)

SS.CIM.4.C.1(5): Understand the changes in society and culture in the early 20th century.

SS.CIM.4.C.1(6): Understand the causes of the Great Depression and the effect of the Great Depression on the American family.

SS.CIM.4.C.1(7): Understand how the Franklin D. Roosevelt administration and the New Deal addressed the Great Depression, redefined the role of government, and had a profound impact on American life.

SS.CIM.4.C.1(8): Understand the changes that created the economic boom after World War II.

Utah Core Standards for Social Studies U.S. History (Grade 11)

1. Students will expand their knowledge of pre-Reconstruction America
2. Students will understand how the growth of industry changed the United States.
3. Students will understand the causes, course, and consequence of the United States' role in World War II.

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Washington Essential Academic Learning Requirements History Essential Academic Learning Requirements (Grades 9-12)

1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history

1.2.3 Identify and analyze major concepts, people, and events in 20th century U.S. History including:

- Emergence of America as a world power (1890-1918)
- Reform, prosperity, and depression
- WW II, the Cold War, and International Relations (1939-Present)
- Post-World War II domestic, political, social, and economic issues (1945-present)